

SUSTAINABILITY COMPETENCES ASSESSMENT TOOL

FUTURE THINKING COMPETENCE

USER GUIDE	
AIM	This instrument is designed to identify and reflect on the future thinking competence of primary school students.
STRUCTURE OF THE INSTRUMENT	3 questions on sociodemographic variables (gender, educational level and age in years). 3 open questions about the visions of the future of the students regarding their town or city.
PREPARATION	- Before distributing the instrument, explain to students its purpose and how they should respond. - Make sure everyone has a printed copy or digital access to the questionnaire. - There are no right or wrong answers, students must respond freely based on their views, perceptions and knowledge.
APPLICATION	- Students have to mark the appropriate option with an "X" in the multiple-choice questions. - In the 3 open questions, students have to write their answers clearly and completely. - Provide adequate time for reflection and writing. - Clarify any doubts that students may have about the questions.
ANALYSIS OF THE RESPONSES	- Collect the questionnaires and review them for completeness. - Analyse the responses to identify trends, concerns, and expectations of students about the future of their town or city. - It is recommended to group the answers into categories to facilitate interpretation.
USE OF INFORMATION	- Present the results to the students to generate a debate and group reflection in class on the future of the town or city. - Link the answers to the current education curriculum and the relevant school subjects. - Based on the students' responses, a learning situation can be proposed to investigate the environmental problems present in the town or city, and subsequently make proposals for improvement or actions that can be shared with the educational community, citizens, social and environmental entities and political representatives of the territory.

Before you begin, answer the following questions. Mark with an X what applies.

What is your gender?

- 1) Male
- 2) Female
- 3) Others

How old are you?

- 1) 10
- 2) 11
- 3) 12
- 4) 13

What course are you taking?

- 1) 5th
- 2) 6th

Write how you imagine your own town or city within 10 years.

How is what you have imagined of your town or city similar to how you would like it to be?

How is what you have imagined of your town or city different from how you would like it to be?